

Kindergarten Math Report Card Order (11/6/19)

		1st	2nd	3rd
1	Counts to tell the numbers of objects			
2	Knows number names			
3	Knows count sequence			
4	Sorts & classifies objects by a variety of attributes			
5	Compare numbers & sets	NA		
6	Identifies & describes geometric shapes	NA		
7	Understands the concept of addition	NA	NA	
8	Understanding the concept of subtraction	NA	NA	
9	Uses # 11 -19 to gain foundations for place value	NA	NA	

1. Counts to tell the numbers of objects			
	1	2	3
4	Counts groups of objects with 1-1 correspondence up to 40 independently.	Counts groups of objects with 1-1 correspondence up to 60 independently.	Counts groups of objects with 1-1 correspondence up to 80 independently.
3	Counts groups of objects with 1-1 correspondence up to 10 independently.	Counts groups of objects with 1-1 correspondence up to 15 independently.	Counts groups of objects with 1-1 correspondence up to 20 independently.
2	Counts groups of objects with 1-1 correspondence up to 10 with support.	Counts groups of objects with 1-1 correspondence up to 15 with support.	Counts groups of objects with 1-1 correspondence up to 20 with support.
1	Limited ability to count with 1-1 correspondence.	Counts groups of objects with 1-1 correspondence up to 10 with support.	Counts groups of objects with 1-1 correspondence up to 15 with support.

2. Knows number names			
	1	2	3
4	Is able to identify numbers within the range of 0-70.	Identifies numbers within the range of 1 to 100.	Identifies numbers within the range of 1 to 120.
3	Is able to identify at least 10 numbers within the range of 0-20	Is able to identify at least 15 numbers within the range of 0-20.	Is able to identify numbers 0-20.
2	Is able to identify 6-9 numbers within the range of 0-20.	Is able to identify 10-14 numbers within the range of 0-20.	Is able to identify numbers 15-20 within the range of 0-20.
1	Is able to identify 0-5 numbers within the range of 0-20.	Is able to identify numbers 0-9 within the range of 0-20.	Is able to identify numbers 0-14 within the range of 0-20.

3. Knows count sequence			
	1	2	3
4	Counts to 69 by ones beginning with one.	Independently counts to 80 starting at any number less than 80.	Independently counts to 120, starting at any number less than 120.
3	Counts to 20 by ones, beginning with 1.	Counts to 50 by ones, starting with any given number less than 50. Counts to 50 by 10s.	Counts to 100 by ones, starting with any given number less than 100. Counts to 100 by 10s.
2	Counts to a number between 11 - 19 by ones, beginning with 1.	Counts to a number between 21 - 49 by ones, beginning with 1.	Counts to 100 by ones, beginning with 1. Counts to 100 by 10s.
1	Counts to a number between 0 - 10 by ones, beginning with 1.	Counts to a number between 0 - 20 by ones, beginning with 1.	Counts to a number between 0 - 99 by ones, beginning with 1.

4. Sorts and classifies objects by a variety of attributes			
	1	2	3
4	Sorts and classifies objects by five or more attributes.	Sorts, classifies, and describes objects by five or more attributes.	Sorts, classifies, describes, and composes objects by five or more attributes.
3	Sorts and classifies objects by at least one attribute.	Sorts and classifies objects by two or more attributes. Describes measurable attributes of an object (length, height, weight).	Sorts and classifies objects by three or more attributes. Compares the measurable attributes of two objects (longer, shorter, heavier, lighter, etc.)
2	Sorts and classifies objects by at least one attribute with support.	Sorts and classifies objects by two or more attributes with support.	Sorts and classifies objects by three or more attributes with support.
1	Limited ability to sort and classify objects by at least one attribute.	Limited ability to sort and classify objects by two or more attributes.	Limited ability to sort and classify objects by three or more attributes.

5. Compare numbers & sets			
	1	2	3
4	NA	Independently compares numbers 11-20.	Independently compares numbers 20-40.
3	NA	Compare two numbers between 1 and 5 presented as written numerals.	Compare two numbers between 1 and 10 presented as written numerals.
2	NA	Compare two numbers between 1 and 5 presented as written numerals with support.	Compare two numbers between 1 and 10 presented as written numerals with support.
1	NA	Limited ability to compare two numbers between 1 and 5 presented as written numerals.	Limited ability to compare two numbers between 1 and 10 presented as written numerals.

6. Identifies and describes geometric shapes			
	1	2	3
4	NA	Identifies and describes 5 of 9 shapes. Describes relative positions of objects (above, below, beside).	Identifies, describes, and composes 9 of 9 shapes. Describes relative positions of objects (above, below, beside). Identify shapes as 2D or 3D.
3	NA	Identifies 5 of 9 shapes. Describes relative positions of objects (above, below, beside).	Identifies 9 of 9 shapes. Describes relative positions of objects (above, below, beside). Identify shapes as 2D or 3D.
2	NA	Identifies 1 of 4 shapes. Describes relative positions of objects (above, below, beside) with support.	Identifies 5 of 9 shapes. Describes relative positions of objects (above, below, beside) with support. Identify shapes as 2D or 3D with support.
1	NA	Unable to identify shapes.	Identifies 0 of 4 shapes. Limited ability to describe relative positions of objects (above, below, beside).

7. Understands the concepts of addition			
	1	2	3
4	NA	NA	Writes an appropriate equation to match the problem. Solves word problems with the addition of 3 whole numbers whose sums is within 20.
3	NA	NA	Represents and solves addition word problems within 10 using objects and pictures.
2	NA	NA	Represents and solves addition word problems within 10 using objects and pictures with support.
1	NA	NA	Limited ability to represents and solves addition word problems within 10 using objects and pictures.

8. Understands the concepts of subtraction			
	1	2	3
4	NA	NA	Writes an appropriate equation to match the problem. Solves word problems with the addition of 3 whole numbers whose sums is within 20.
3	NA	NA	Represents and solves subtraction word problems within 10 using objects and pictures.
2	NA	NA	Represents and solves subtraction word problems within 10 using objects and pictures with support.
1	NA	NA	Limited ability to represents and solves subtraction word problems within 10 using objects and pictures.

9. Uses #11 - 19 as a foundation for place value			
	1	2	3
4	NA	NA	Compose and decompose numbers from 20-40 into ten ones and some further ones.
3	NA	NA	Compose and decompose numbers from 11 - 19 into ten ones and some further ones.
2	NA	NA	Compose and decompose numbers from 11 - 19 into ten ones and some further ones with support.
1	NA	NA	Limited ability to compose and decompose numbers from 11 - 19 into ten ones and some further ones.